# Toward New Designs for Teaching and Learning in the Professions: The Jossey-Bass Higher Education Series on Higher Education

#### **Preparing Professionals for the 21st Century**

In *Toward New Designs for Teaching and Learning in the Professions*, Irv. Glick and David H. Blake and their esteemed colleagues explore the challenges and opportunities facing professional education today. With indepth case studies and thought-provoking commentary, this book provides a roadmap for transforming professional education to meet the demands of the 21st century.

The authors argue that professional schools must move beyond traditional models of teaching and learning to create innovative learning environments that foster critical thinking, problem-solving, and collaboration. They call for a more interdisciplinary approach to education, one that integrates academic knowledge with practical experience.



Educating the Reflective Practitioner: Toward a New Design for Teaching and Learning in the Professions (Jossey Bass Higher & Adult Education Series)

by Donald A. Schon

★★★★ 4.5 out of 5
Language : English
File size : 3592 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Word Wise : Enabled
Print length : 376 pages
Lending : Enabled



Toward New Designs for Teaching and Learning in the Professions is a must-read for educators, administrators, and policymakers who are committed to preparing professionals for success in the 21st century.

#### **Table of Contents**

- 1. The Changing Landscape of Professional Education
- 2. Theories and Principles of Effective Teaching and Learning
- 3. Innovative Learning Environments
- 4. The Role of Technology in Professional Education
- 5. Assessment and Evaluation
- 6. Preparing Future Faculty
- 7. The Future of Professional Education

#### **About the Authors**

Irv. Glick is Professor Emeritus of Education and Public Policy at Portland State University. He is the author or editor of numerous books on higher education, including *The Outcomes Revolution* and *Transforming Professional Education*.

**David H. Blake** is Professor of Education at the University of California, Berkeley. He is the author or editor of several books on higher education, including *Creating Effective Learning Environments* and *Assessment for Learning*.

#### Reviews

"Toward New Designs for Teaching and Learning in the Professions is a landmark book that will shape the future of professional education. Glick and Blake have assembled a stellar cast of contributors who provide a comprehensive and thought-provoking analysis of the challenges and opportunities facing professional schools today." - Lee S. Shulman,

### President Emeritus, The Carnegie Foundation for the Advancement of Teaching

"This book is essential reading for anyone who is interested in transforming professional education. Glick and Blake have done a masterful job of synthesizing the latest research on teaching and learning with practical examples of innovative programs. This book is a valuable resource for educators, administrators, and policymakers who are committed to preparing professionals for success in the 21st century." - **George E.** 

Miller, President, American Association of Colleges and Universities

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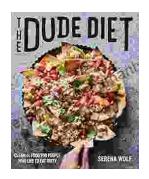
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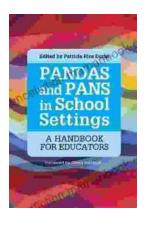
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